

Wicklea Academy Sports Premium Report 2021-22

Key achievements to date:	Areas for further improvement:
<p>We continue to be a member of the Ashton Park School Sport Partnership (SSP), which provides opportunities for all pupils to compete in a wide range of sports at both local and county levels.</p> <p>This year we have attended football, netball, indoor athletics, swimming, hockey, cricket and tri golf tournaments and festivals.</p> <p>We have continued to run a sports council, which has seen children leading weekly sports challenges, which are celebrated in weekly assemblies.</p> <p>We held an active day which was attended by a local sporting personality, Isobel Haigh, a British gymnast. In addition, we have purchased a wide range of sports equipment to enhance PE lessons and lunchtime activities.</p> <p>We have also employed a sports coach, who runs sporting activities during lunch times and supporting the outdoor PE teacher to deliver PE lessons, enabling closer development of more pupil's skills. They will also run after school sports clubs from next year.</p>	<p>To provide more of a range of sporting after school clubs.</p> <p>Continue to access sports training and qualifications for staff and develop children's leadership roles within sport during lunchtimes.</p> <p>Focus on developing teacher knowledge and skills in dance, by utilizing an external dance expert.</p> <p>Build outdoor adventurous activities into the PE curriculum from next year and ensure teachers have the knowledge and skills to lead these.</p> <p>Continue to attend a high number of inter school sporting events.</p> <p>Start the process of achieving the School Games Silver Award.</p>

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	17%

Academic Year: Sept 2021 – Aug 2022	Total fund allocated: £19,410	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide stimulating play activities at play times and lunch times to encourage greater pupil participation in physical activities.</p> <p>To provide quality resources for use during PE lessons</p> <p>To employ a sports coach to run sporting activities during lunch times and to support teachers to within PE lessons.</p>	<ul style="list-style-type: none"> To continue to improve and enhance the role of SMSA's during lunch and break times. Allocate a budget for resources to develop playtime activities and enhance PE lessons To support teachers to deliver PE. To help all children to be included in physical activity (have a small group to help children practice their skills at their level) To encourage more children to be active during lunch times 	<p>£3707</p> <p>£9066</p>	<ul style="list-style-type: none"> Increased physical activity for all pupils during breaks Increased physical activity during breaks A wider range of activities are available for children to use that change regularly Children developing their sporting skills further <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Attitudes to learning improved - better concentration in lessons Behaviour is good at lunch times, and this has led to improved learning in the afternoons 	<p>To continue to employ a sports coach and for them to start to run after school clubs.</p> <p>SMSAs to continue to develop activities at lunch times and to encourage greater pupil participation in physical activities.</p> <p>The sports coach to run inter-house competitions during lunch times.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure Friday Celebration Assemblies include a focus on sporting achievements to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Ensure an up to date notice board is maintained in the entrance to the hall to raise the profile of PE and Sport to all pupils.</p> <p>Create a Sports Council to promote sport and exercise across the school.</p> <p>Sporting personality invited to school so pupils can identify with success and aspire to be a sporting hero. Isobel Haigh attended October, 2021</p>	<ul style="list-style-type: none"> • Achievements are celebrated in assembly e.g. match results • Year groups shown dance/gym displays. • Certificates are awarded to the weekly sports challenge winners. • Maintain an up to date display that provides information about PE and school sports events. • Create a school sports council • Sport Council members to lead lunchtime challenges and record results. • Research and source a sports personality that will attend a school event and run some sessions for children. 		<ul style="list-style-type: none"> - Certificates and awards presented during assemblies - Awareness and pupils pride developed regarding school sporting achievements - Children receiving weekly sport challenge certificates - The noticeboard is full of information and children are interested and keen to get involved in school sport - Increased self-esteem for pupils - More active children during lunchtimes - Pupils leading lunchtime activities - Children inspired to achieve in sport through the opportunity to meet successful sports men and women 	<p>SLT has seen the benefits of the raised profile and is committed to school sports even if the Sport Premium is discontinued</p> <p>Photos of the different clubs to attend/ PE lessons with photos of dance/gym/outdoor games.</p> <p>Keep a variety of different sports to keep children's interest in taking part. – to regularly update activities.</p> <p>To continue this every year – will lead to a variety of different sports people – already had footballer and gymnast</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop class teachers' knowledge, skills and confidence of teaching dance</p> <p>PE lead to review the curriculum to ensure a clear progression of skills and knowledge across the school</p>	<ul style="list-style-type: none"> • Arrange for dance specialist to provide training for all teachers during a staff meeting • Agree a format to document the skills and knowledge across the school • Complete the agreed documentation using current planning • Identify any curriculum enhancements required 	<p>Included as part of our SSP membership</p> <p>£475</p>	<ul style="list-style-type: none"> - Improved dance skills and subject knowledge for teachers - A clear progression of skills and knowledge documented and published 	<p>Continue to access local PE CPD and ensure a range of teachers attend this training</p> <p>PE lead to review a dance unit for each group across the school and plan a new unit with a dance specialist</p> <p>A dance specialist to provide training to teachers across the school</p> <p>PE lead to plan an adventurous outdoor activity unit for each year group and train teachers on how to lead this</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Offer Cycle Proficiency Training to Year 4 and Year 6 pupils to ensure they are road aware before moving on to secondary school.</p>	<ul style="list-style-type: none"> • Ensure after school clubs include a range of sporting opportunities • Arrange the training with the local provider. • Arrange hire of bikes for those that don't have access to one. 	£535	<ul style="list-style-type: none"> - The sports clubs we have offered this year included netball, football, girls football, badminton and cricket - Children that took the training gained confidence and experience of cycling on the road 	<p>Undertake pupil conferencing to gain views on sporting clubs they would like that we don't currently offer. Then seek to provide.</p> <p>Employ a sports coach to lead extra after school sports clubs.</p> <p>Explore the possibility of adventurous activity providers coming into school, e.g., archery</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to be a member of the local School Sports Partnership to enable access to a wide range of competitive sporting events.</p> <p>Take part in a variety of inter school sporting activities that focus on developing the skills of more able children</p>	<ul style="list-style-type: none"> • PE subject leader to target entry into extra events and tournaments that we haven't entered previously • PE subject leader to work with other schools to organize and run inter school activities • Allocate money for mini bus hire to attend inter school events 	£5627	<ul style="list-style-type: none"> - Access to competitive sports: - Tri golf festival - Y3/4 Indoor athletics at Merchants Academy - Y5/6 Indoor athletics at Merchants Academy - Y5/6 Swimming Gala @ Hengrove - Hockey festival - Girls European football festival - Yr5/6 Netball League @ Merchants Academy - Y3/4 Football League @ South Bristol Sports Centre – 	<p>Continue to use the Sports Premium funding to be a member of the SPP to ensure participation in competitive sport.</p>

			progressed to county finals Y5/6 Cricket event @ Broomhill	
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