

## Wicklea Academy Sports Premium Report 2020-21

Key achievements to date:	Areas for further improvement:
<p>Our Play Leader continues to provide stimulating play activities at play and lunch times. We continue to be a member of the Ashton Park School Sport Partnership (SSP) – although due to Covid-19 inter school events were not possible this academic year. However, our Sports Council has taken a lead on sport’s challenges in the playground throughout the year. We have also purchased new equipment to enhance and encourage physical activity during break times and within PE lessons.</p>	<p>Continue to access sports training and qualifications for staff and develop children’s leadership roles within sport during lunchtimes.</p> <p>Continue to attend a high number of inter school sporting events.</p> <p>Achieve the School Games Silver Award in 2021/22.</p>

Meeting national curriculum requirements for swimming and water safety	Take estimates when children come back.
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	96%

Academic Year: Sept 2020 – Aug 2021	Total fund allocated: £18940	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playtime has been enhanced through the purchase of a tennis table, swing balls, hockey sets and various throwing and catching games	<ul style="list-style-type: none"> <li>Continue to provide a budget to purchase equipment for games and activities for break and lunchtimes</li> </ul>	£1778	<ul style="list-style-type: none"> <li>A wider range of activities are available for children to use and change regularly</li> </ul>	Continue to employ a play leader and further develop the children's involvement in creating their own games and activities during breaks.
PE equipment has been enhanced through the purchase of goal nets, netball posts, tennis rackets, badminton rackets and a variety of athletics equipment	<ul style="list-style-type: none"> <li>Continue to provide a budget to purchase equipment and resources for PE lessons</li> </ul>	£3982	<ul style="list-style-type: none"> <li>New and improved PE equipment to enhance PE lessons across the curriculum</li> </ul>	Complete pupil conferencing with girls to gain ideas to develop their participation in sporting activities during break and lunch times
Play leader to continue to develop activities at play times and lunch times and to encourage greater pupil participation in physical activities	<ul style="list-style-type: none"> <li>Continue to employ a play leader to enhance children's play times and lunch times</li> </ul>	£8056	<ul style="list-style-type: none"> <li>Increased physical activity for all pupils during breaks</li> <li>Children developing their own games and exploration activities</li> </ul>	Employ and train a PE apprentice to support sporting activities during breaks and to assist children in developing their skills during PE lessons

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure Friday Celebration Assemblies include a focus on sporting achievements to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Ensure an up to date notice board is maintained in the entrance to the hall to raise the profile of PE and Sport to all pupils.</p> <p>Maintain a Sports Council to promote sport and exercise across the school.</p>	<ul style="list-style-type: none"> <li>Achievements are celebrated in assembly e.g. match results</li> <li>Year groups shown dance/gym displays.</li> <li>Certificates are awarded to the weekly sports challenge winners.</li> <li>Maintain an up to date display that provides information about PE and school sports events.</li> <li>Elect a school sports council</li> <li>Sport Council members to lead lunchtime challenges and record results.</li> </ul>	<p>No Cost</p> <p>No Cost</p> <p>No Cost</p>	<ul style="list-style-type: none"> <li>Certificates and awards presented during assemblies</li> <li>Awareness and pupils pride developed regarding school sporting achievements</li> <li>Children receiving weekly sport challenge certificates</li> <li>The noticeboard is full of information and children are interested and keen to get involved in school sport</li> <li>Increased self-esteem for pupils</li> <li>More active children during lunchtimes</li> <li>Pupils leading lunchtime activities</li> </ul>	<p>SLT has seen the benefits of the raised profile and is committed to school sports even if the Sport Premium is discontinued.</p> <p>PE notice board will have photos on events that have taken place to encourage pupils to participate in future events. Show photos of a wide range of different sporting clubs to encourage children to join.</p> <p>Continue to use the Sports Council's suggestions for providing pupils with a variety of sports challenges throughout break and lunchtimes.</p> <p>Invite a sporting personality into school so the children can identify with success and aspire to achieve in sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to produce a clear progression of PE skills across the school to support teachers planning and delivery	<ul style="list-style-type: none"> <li>PE coordinator to create a skills progression document and advise teachers on how to implement within their planning</li> </ul>	No Cost	<ul style="list-style-type: none"> <li>Progression of skills produced and teachers using this within their lesson plans</li> <li>Children will be aware of skills to learn and to improve on in all areas of physical education.</li> </ul>	<p>PE lead to monitor the implementation of the new progression of skills, ensuring consistent, high quality teaching of PE across the school</p> <p>Continue to access local PE CPD and ensure a range of teachers attend this training</p>
Develop class teachers knowledge, skills and confidence of teaching gymnastics and dance	<ul style="list-style-type: none"> <li>Knowledge organisers created for each year group – including gymnastics and dance, for all teachers to share with the children so they are more aware of how they are progressing skills throughout their education</li> <li>CPD accessed and all teaching staff received training on the dance and gymnastics skills</li> </ul>	£4764	<ul style="list-style-type: none"> <li>A good grounding of PE skills and knowledge for all teachers</li> <li>Improved gym and dance subject knowledge across the school</li> </ul>	<p>Employ and train a PE apprentice to support sporting activities during breaks and to assist children in developing their skills during PE lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</p>	<ul style="list-style-type: none"> <li>• Ensure after school clubs run by teachers include a range of sporting opportunities</li> <li>• Continue link with sports provider to run sporting clubs</li> </ul>	No cost	<ul style="list-style-type: none"> <li>- The engagement of a local sports provider continues to ensure we can offer a wide variety of sporting clubs</li> </ul>	<p>Explore the option of working with a local BMX provider to enable children to learn a new skill</p>
<p>Offer Cycle Proficiency Training to Year 6 and Year 4 pupils to ensure they are developing their cycling skills and are road aware before moving on to secondary school</p>	<ul style="list-style-type: none"> <li>• Arrange the training with the local provider.</li> <li>• Arrange hire of bikes for those that don't have access to one.</li> </ul>	£360	<ul style="list-style-type: none"> <li>- Children that attended the courses gained knowledge and confidence, especially when riding on the road</li> </ul>	<p>Undertake pupil conferencing to gain views on after school clubs to ensure we are providing what they want. Then seek to provide.</p> <p>Continue to provide cycle proficiency to year four and six next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to be a member of the local School Sports Partnership to enable access to a wide range of competitive sporting events.	<ul style="list-style-type: none"> <li>PE subject leader to attend the SSP subject leadership CPD events</li> </ul>	No cost this year	Inter school sports events were unable to take place this year due to Covid-19	<p>Continue to use the Sports Premium funding to be a member of the SPP to ensure participation in competitive sport.</p> <p>Introduce inter-house events across the school and to take place throughout the year.</p>